



## Syllabus for PHIL 413.200 & 500: 18th Century Philosophy

Tuesday & Thursday: 12:45-2:00 (YMCA 113)

Spring 2017; Dr. Stephen H. Daniel



**Course Description and Objectives.** In **18<sup>th</sup> Century Philosophy** students learn to analyze and evaluate discussions by early modern thinkers on mind, nature, freedom, knowledge, God, morality, and political obligations. By interpreting 18<sup>th</sup> century philosophers in their historical context, students enhance their critical writing and speaking abilities and learn how to identify their own assumptions more clearly. This course has no specific prerequisites.

**Textbook:** *Readings in Modern Philosophy*, vol. II, ed. Roger Ariew & Eric Watkins. Page numbers refer to this text, supplemented by online readings. Recommended text: Frederick Copleston, *History of Philosophy*, vols. 5-6.

<p><u>Jan.</u> 17 <a href="#">Introduction vii-viii, 17-20</a> 19 <a href="#">Milton on Locke 115-36</a> 24 <a href="#">Locke Essay 1-2, 11-19, 27-30</a> 26 <a href="#">Locke Essay 42-46, 53-61</a> 31 <a href="#">Locke Essay 61-79</a></p> <p><u>Feb.</u> 2 <a href="#">Locke Essay 79-96</a> 7 <a href="#">Locke Essay 96-98, 104-108</a> 9 <b>Test 1</b> 14 Leibniz, <i>New Essays</i> 115-26 16 Berkeley <i>Principles</i> 127-38 §25 21 Berkeley <i>Principles</i> 138 §25–150 §55 23 Berkeley <i>Principles</i> 151 §56–162 §107 28 Berkeley <i>Principles</i> 162 §107-174 §156</p> <p><u>Mar.</u> 2 <a href="#">Catharine Trotter / Emilie du Châtelet</a> 7 <a href="#">Riley on Rousseau 193-221</a> (mid-sem) 9 <b>Test 2</b></p>	<p><u>Mar.</u> 21 <a href="#">Kail on Hume 167-92</a> 23 Hume 229-31, <i>Treatise</i> I.iv.6 &amp; App 320-27; <i>Inquiry</i> I-III 328-36 28 Hume <i>Inquiry</i> IV-VI 336-51 30 Hume <i>Inquiry</i> VII-VIII 351-69 (skip IX &amp; X)</p> <p><u>Apr.</u> 4 Hume <i>Inquiry</i> XI-XII 380-94 6 Reid <a href="#">Common Sense 133-39</a>; <i>Intellectual Powers</i> 443-46 11 <b>Test 3</b> 13 <a href="#">Kant Critique of Pure Reason</a> 389-402 18 <a href="#">Kant Critique of Pure Reason</a> 402-417 20 <a href="#">Kant Critique of Pure Reason</a> 417-35 (Q drop) 25 <a href="#">Kant Critique of Pure Reason</a> 435-52 27 <a href="#">Kant Critique of Pure Reason</a> 452-62</p> <p><u>May</u> 2 [No class: redefined Friday class] 9 (Tuesday) <b>Final exam 8:00-10:00</b> [10] Research Paper, midnight: <i>honors students only</i></p>
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- The **semester grade** is based on:
  - answers to reading questions (\*) at “Assignments” on [eCampus](#): submitted **no later than midnight after class**, starting on Jan 31 (36 pts). Each answer should refer to **the specific page number(s)** of the text on which the answer is drawn.
  - three 3-question in-class tests & exam (30 pts each)
  - six class reading quizzes (18 pts total)
  - [honors only: 10-page research paper (30 pts)]
  - total possible points: 174; minimum grades: 154=A, 136.5=B, 119=C, 100.5=D. [Honors total possible points: 204; 181=A, 160.5=B, 140.5=C, 119=D.]
- Read the assigned material and prepare answers to the questions on the [course website](#) before each class using the study questions as your guide.
- Use [questions](#) and [eCampus](#) to prepare to discuss in class the issues, arguments, and objections of the readings.
- There is no separate grade for participation, but it affects your mastery of the material. TAMU [Student Rule 7](#) notes that you are expected to attend all classes.
- If you miss the tests, answers, or final exam, contact me immediately. My expectations of essays rise if they are submitted past deadlines, but you should definitely still turn in assignments even after they are due (*but no more than one week late*) to receive some credit.
- Honors students have a 10-page research paper due at midnight on the night of May 10. Provide the instructor with a sample statement and annotated bibliography no later than April 15.

**Office hours** (YMCA 417): Tues 12:15-12:45, 2:00-5:45; Thurs 12:15-12:45, 2:00-3:30. **Phone:** 324-4199 cell. **Email:** [sdaniel@tamu.edu](mailto:sdaniel@tamu.edu). **Web:** [people.tamu.edu/~sdaniel/](http://people.tamu.edu/~sdaniel/)

Students with disabilities are guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact [Disability Services](#), Student Services at 757 West Campus Blvd, 845-1637.

Students are bound by the Aggie honor code not to lie, cheat, steal, or tolerate those who do. If you violate the code (e.g., by plagiarizing something from the Internet), you fail the course: no second chances. For information on cheating and plagiarism, go to <http://aggiehonor.tamu.edu/>.